

Ellen Lydia van 't Klooster

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ABOUT ME

I am passionate about research, (strategic) behavior of firms and markets, and data-analysis. Besides following economic research, I love to study insights from other disciplines, ranging from philosophy to artificial intelligence.

RESEARCH INTERESTS

- Industrial organization
- Applied economics

LINKS



website



github



linkedin

LANGUAGES

English - *Fluent - International Baccalaureate – higher level*

French - *Professional working proficiency - Diploma DALF C1*

Dutch - *Native*

HOBBIES & INTERESTS

Windsurfing, piano, tennis, iceskating, reading. I volunteer: tutoring children; supporting them with homework and their personal educational interests.

EXPERIENCE

- Utrecht School of Economics** - PhD candidate 2020 - current
- My research focuses on market power of tech firms, the way they compete and the associated consequences.
- SEO Amsterdam Economics** - Researcher 2018 - 2020
- As a student assistant I performed statistical analyses and desk research. In 2019 I started as a full-time researcher in the Competition and Innovation practice, specializing in digital economics and data analysis.
- Young Advisory Group** - Consultant 2016 - 2018
- As consultant and co-owner at the Young Advisory Group, I helped a variety of companies make strategic decisions. I managed a project for Ahold Delhaize and was responsible for the finances of YAG Amsterdam.

EDUCATION

- Research Master Multidisciplinary Economics** - Utrecht University 2017 - 2019
- The first year entails a fixed program. The courses provided thorough knowledge of all economic subdisciplines. In the second year I followed courses concerning macroeconomics, (economic) modelling and quantitative methods.
- Minor Computer Programming** - University of Amsterdam 2016 - 2017
- I completed the track "Data Processing", with projects in C, Python, JavaScript, SQL, CSS, and HTML.
- BSc Bèta-gamma (major Economics)** - University of Amsterdam 2012 - 2016
- Courses from the major are combined with interdisciplinary courses, that have a scientific and social focus.
- Minor "Environnement et Développement Durable"** - École Centrale de Marseille (engineering school) 2016
- Half-year track, in French, on sustainable development and understanding and developing technical solutions.
- Bilingual Gymnasium** - Christelijk Lyceum Zeist 2005-2011
- 'Physics & Technology' with Latin, Biology and Economics.

TEACHING

- Macroeconomics** - Undergrad 2021 - 2022
- Students learn to: understand macroeconomic principles that drive the economy in the short- medium and long run, describe the key concepts of macroeconomics (general equilibrium, inflation) and macroeconomic policy (fiscal and monetary policy, Eurozone-specific issues), work with the wage and price setting, the Phillips curve, the IS/LM, and the AD/AS model.